

Intercultural Encounters – Anhand von Lernaufgaben interkulturelle Kompetenzen zu den Themen Begrüßung, Essen und Umgangsformen im alltäglichen Leben entwickeln (Klasse 6/7)

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Getting in touch with other cultures – Wie das geht, lernen Ihre Schüler in dieser Unterrichtsreihe!

VORANSICHT I/E3

Wie begrüßen sich Menschen in anderen Ländern der Welt? Was essen sie? Und was wird in verschiedenen Kulturen als höflich erachtet? Diese Unterrichtsreihe zielt darauf ab, interkulturelle kommunikative Kompetenzen weiterzuentwickeln. Mithilfe von interaktiven Lernaufgaben, kurzen Videos und Texten werden Lernende dazu animiert, ihre sprachlichen Mittel zu erweitern sowie andere Kulturen (auch über den englischsprachigen Raum hinaus) kennen zu lernen und ihnen mit Interesse zu begegnen.



Klassenstufe: 6/7

Dauer: ca. 8 Unterrichtsstunden

Bereich: Interkulturelles Lernen, Themen: Begrüßungsformen, Essen und Umgangsformen verschiedener Länder und Kulturen

Kompetenzen: 1. Verfügbarkeit sprachlicher Mittel: Wortschatz zum Thema Begrüßungsformen/Essen/Umgangsformen ausbauen; 2. Sprechkompetenz: sich über Begrüßungsformen/Essen/Höflichkeit austauschen; 3. Sprachmittlungskompetenz: deutsche Informationen ins Englische übertragen; 4. Hör-Seh-Kompetenz: Videos Informationen entnehmen; 5. Lesekompetenz: einen (authentischen) Text verstehen



Materialübersicht**1. Stunde: Ways of greeting people**

- ZM 1 (Ka) Pre-task: Greeting people – introducing language chunks 
- M 1 (Ab) Basics: Greeting people – pair chat
- ZM 2 (Ab) Pantomime cards: Greeting people 
- M 2 (Ab) Greeting people across the world


2. Stunde: At the airport: Greeting people across the world

- M 3 (Ab) Role play: At the airport
- M 4 (Ab) Language summary: Greeting people across the world


3. Stunde: Eating habits and typical German food

- LEK 1 Skills test: Ways of greeting people (optional)
- M 5 (Ab) Food in my life
- ZM 3 (Ka) Food in my life: Language support 
- M 6 (Ab) Food and drinks in our class
- ZM 4 (Ab/Ka) Words game: Typical German food + Cards for words game 

4. Stunde: Other food – our culture

- M 7 (Ab) Other food – our culture: A poster
- ZM 5 (Ab) Tips for online research 

5. Stunde: Local etiquette in Japan

- ZM 6 (Bd) Picture stimulus: Map of Japan 
- M 8 (Ab) Local etiquette in Japan
- M 9 (Ka) Dis/agree cards: And what about Germany?

6. Stunde: Local etiquette in England

- M 10 (Ab) Local etiquette in England
- M 11 (Tx) Local etiquette in England: Reading texts

7. Stunde: Local etiquette in Germany: Guten Appetit!

- M 12 (Ab) Local etiquette in Germany
- M 13 (Ab) Signature run: Good and bad manners
- LEK 2 Skills test: Intercultural learning & good manners

Erweiterungsmöglichkeit:

- ZM 7 (Ab/Hw) Local etiquette in Hong Kong 

 Dieses Material finden Sie auf der beiliegenden **CD 23** bzw. in der **Zip-Datei**.

Reihe 5	Verlauf	Material S 2	LEK	Kontext	Mediothek
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M 1 Basics: Greeting people – pair chat

How can people greet each other?

Tasks

- Write down the **five** correct words. (☺☺ What does the extra word mean?)
→ to hug a person, to shake hands, to bow, to nod, to give sb. a high five, to kiss a person on the cheek

				
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- Ask your partner the questions. Write down the answers.

Ways of greeting people

shake hands – give a high five – bow – touch on the elbow/arm/back – say hello/hi – hug him/her – give a kiss on the cheek – ask “How are you? ...”	
a) How do you greet your close friends?	
b) How do you greet your mum or dad?	
c) How do you greet your teacher?	
d) How do you greet your mum’s/dad’s work colleague you don’t know?	
e) What’s your favourite way of greeting people?	

- OUR WORLD:** Discuss the questions with your partner. Write down your answers under the scale and present them to another group/your class.

<p>In your opinion, is ... (shaking hands, kissing someone on the cheek, hugging, bowing...) more formal or informal?</p>	<p>I think it’s (very) informal ... ☺ I agree. I think so, too. ☹ I disagree. I think it’s more ... Do you think it’s more formal or informal?</p>
<p>formal (at a business meeting) informal (friends of friends) very informal (friends)</p>	

M 7 Other food – our culture: A poster

Do some Internet research and find out about different kinds of food from other countries!

Group task

1. Choose a country you are interested in.
2. Search for typical food from that country online.
3. Write down notes about the food.



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4. Create a poster.

Structure of the poster:

Name of the food:

Picture (draw it/print one out)

Country:

Explanation:

5. Present your group poster together.

You can say:

- We would like to present to you ...
- It comes from ... (*country*).
- It is made of ... (*Es besteht aus ...*).
- Now please put your hand up if
 - you would like to try it.
 - you have tried it before.
 - ...

6. **Class survey:** Which food is the class most interested in?


Reihe 5	Verlauf	Material S 14	LEK	Kontext	Mediothek
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M 8 Local etiquette in Japan

What is "normal" in Japan?

Tasks


1. **Words, words, words:** Find the right words by filling in the blanks to make words. Write down the German translation.

a) 	b) When people are "outside" (somewhere with other people), they are:	c) It's not nice/not polite to come very late to someone's house. (= not nice/polite)	d) When people did something wrong and they want to say sorry they can say:
Be _____ to people!	in p _ b _ i _	im _ o _ i _ e	→ I' _ v _ r _ so _ r _ !
= _____	= in der Öff _____	= _ h ö _ _ _ _	= _____

2. **Viewing:** You are going to watch a video about the "local etiquette" of Japan. That means you will see what is "normal" or polite in Japan and what is not.

- a) Watch (1. silent; 2. with sound!) the video & take notes about what you can see (understand).

- b) What is important in Japan (Tokyo)? Tick the right answers.

- Be nice! Don't blow your nose in public!  Don't look at people.
 Don't point! Don't count your change (money). Don't cry in public.
 Don't eat in public. Don't wear shoes indoors. Don't smoke in public.

3. **Mediation & writing:** Pair work

- a) Lest die Aussage und besprecht in Partnerarbeit: Was ist damit gemeint?

Need to know: In Japan, the face you present to the world is important! Your feelings are kept hidden!

- b) What about Germany? Write about something people need to know. Present it.

Need to know: In Germany, _____

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