

II.C.13.4

Landeskunde – Aspects of Society

#MeToo, domestic abuse and pay gap – Über die Benachteiligung und Misshandlung von Frauen diskutieren

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Als Reaktion auf Sarah Everards Schicksal (März 2021) protestieren Frauen weltweit gegen Gewalt an Frauen. Der Hashtag #MeToo wurde im Zusammenhang mit dem Skandal um Harvey Weinstein im Oktober 2017 und Jeffrey Epstein (von 2008–2019) besonders häufig in den sozialen Netzwerken benutzt und gibt Zeugnis von Frauen, die sexuelle Belästigung und Gewalt erfahren haben. Diese und weitere Geschehnisse werden in den vorliegenden Unterrichtsmaterialien mithilfe von Textauszügen, Videos und Podcasts diskutiert und beurteilt.

KOMPETENZPROFIL

Klassenstufe: Klasse 10

Dauer: ca. 9 Unterrichtsstunden + LEK

Kompetenzen: 1. Leseverstehen: Sachtexte verstehen; 2. Hör-Verstehen: einen Podcast verstehen und analysieren; 3. Hör-Seh-Verstehen: Videos und Fotos verstehen und analysieren; 3. Schreibkompetenz: kreative Texte erstellen; 4. Sprechkompetenz: Vorlagen analysieren und diskutieren

Thematische Bereiche: gesellschaftliche Probleme in GB und den USA, Frauenrechte, Frauenbewegung

Auf einen Blick

1. Stunde

Thema: Threats and violence against women

M 1 **What happened to Sarah Everard? – An introduction to violence against women** / Erarbeiten eines Kurzvideos zum Thema (EA, PA, PL)

Homework: Find similar cases in German newspapers or the Internet. Choose one example and be prepared to present that case in class.

Benötigt: ggf. Whiteboard oder Laptop/Beamer/Handy
 Abspielmöglichkeit für das Video

2./3. Stunde

Thema: Harassment and abuse of women

M 2 **Abuse of women – A group puzzle** / Erarbeiten von Inhalten zum Thema auf der Basis von sechs Texten in einem Gruppenpuzzle (EA, PA)

Homework: Do some research on harassment and take notes on your findings.

Benötigt: ZM 1 Materialien für das Gruppenpuzzle
 ggf. OH-Projektor, Whiteboard oder Laptop/Beamer/Handy zur Verwendung der *Word cloud*

4. Stunde

Thema: Rape culture

M 3 **Rape culture and society – Writing a dialogue** / Analysieren und kreativ weiterarbeiten des Themas (EA, PA)

Homework: Do some research on the topic of *Child marriage* and take notes on your findings.

Benötigt: ggf. Whiteboard oder Laptop/Beamer/Handy für die Ergebnisdarbietung

5. Stunde

Thema: Women's insurgence against abuse

M 4 **Who are the victims? What difference has #MeToo made? – Watching a video or listening to a podcast** / Verstehen, Auswerten und Diskutieren eines Videos oder Podcasts (EA, PA)



Homework: Look for similar women's platforms on the Internet. Choose one to present in class.

Benötigt: Abspielmöglichkeit für das Video oder den Podcast

6. Stunde

Thema: Abused women

M 5 **The case of Jeffrey Epstein – Discussing and writing an essay for social media** / Erarbeiten eines Zeitungsartikels und kreative Verarbeitung (EA, PA, GA)

Homework: Look for information about Epstein's friend, Claire Maxwell online. Prepare to present your findings in class.

Benötigt: ggf. Whiteboard oder Laptop/Tablet/Handy

7. Stunde

Thema: What is domestic abuse?

M 6 **Mel B on domestic abuse – A circle discussion** / Erarbeiten und Diskutieren eines Textes, Weiterarbeiten durch kreatives Schreiben (EA, GA)

Homework: What are the qualities that your ideal husband/wife/partner should have? Write a short article for a women's magazine.

Benötigt: ggf. Whiteboard oder Laptop/Tablet/Handy

8. Stunde

Thema: Ideas for positive change

M 7 **Soma Sara and her initiative to prevent abuse – Researching the issue** / Verstehen eines Textes, Diskutieren und Kommentieren der dort angesprochenen Aspekte (EA, PA)

Homework:

- Find out more about *Catcalling* in general and *Catcalling* in your town online. Then write an article for an online magazine.
- Write a comment: Should *Catcalling* be criminalised?

Benötigt: ggf. Whiteboard oder Laptop/Beamer/Handy für die Präsentation der Arbeitsergebnisse

9. Stunde

Thema: Gender pay gap

M 8 **Supreme court rules against ASDA in workers' equal pay case – Studying the topic** / Verstehen, Analysieren und Diskutieren eines Artikels zum Thema (EA, PA)

Homework: Against the background of the article, do you think that ASDA's female shop workers should get the same pay as their male colleagues? Give reasons.
What do you know about this discussion in Germany? Write a short comment.

Benötigt: ggf. Whiteboard oder Laptop/Beamer/Handy für die Präsentation der Lernerträge

10. Stunde

Thema: New and old abortion laws in the USA

M 9 **Michelle Obama's wake-up call – Writing a blog entry** / Verstehen und Analysieren eines Tweets zum Thema sowie einen eigenen Blog-Entry verfassen (EA)

Homework: Go online to find out what the situation is like in the UK. You can follow the link for first information: <https://raabe.click/AbortionUK> [letzter Abruf: 07.07.2022]

Benötigt: ggf. Whiteboard oder Laptop/Beamer/Handy für Statistiken und für eventuelle Recherchen und/oder eigene PowerPoint-Präsentationen

LEK

Thema: Cartoon: *Two abusers in jail*
Text: *Wendy Bin – a symbol of abuse and the MeToo movement dismantling a predator*
Illustration: *Watering a German town*

Minimalplan

Die einzelnen Unterrichtseinheiten (**M 1–M 9**) sind auch **einzelnd einsetzbar**. Wenn man nur Zeit für eine „Minutensache“ haben sollte, bieten sich **M 1 und M 2** an, da man hier mit drei Unterrichtsstunden auskommt. Wenn nur zwei Stunden zur Verfügung stehen, kann man das Gruppenpuzzle in **M 2** streichen.

Zusatzmaterialien im Online-Archiv bzw. in der ZIP-Datei

ZM 1 Materialien für das Gruppenpuzzle
ZM 2 Materialien für die Lernerfolgskontrolle



M 1



What happened to Sarah Everard? – An introduction to violence against women

Tasks

1. Look at the pictures below and use them to state your first impression about the threats and violence some women must face.



© iStock/Getty Images Plus



© colourbox



© colourbox

2. Before watching the video, read the vocabulary in the table.

term	explanation
to touch a nerve	(to) make so. upset, angry, embarrassed
devastated	am Boden zerstört sein
harassment	die Belästigung, die Bedrohung, die Schikane
(to) reclaim	zurückfordern
(to) impose a curfew	sich selbst eine Ausgangssperre verordnen
pushback	der Rückschlag, die Schlappe
catcalling	denigration, die Verunglimpfung
wolf whistling	men whistling to show that a woman is attractive, das Hinterherpfeifen
femicide	der Frauenmord

Tasks

1. The following text is a summary of the article above. Read the text and fill in the gaps.

Soma Sara, a twenty-two-year-old former student of the University _____, is the founder of the website _____. Sara wants to bring about a change in eradicating _____, especially in schools, by "exposing rape culture through conversation, education and support". She has invited students to talk about their abuse anonymously but also about their _____ to finish off the culture at schools. When Sara founded her website in June 2020, a great number of anonymous testimonies talked about _____, _____ and harassment in schools. Sara knew the NSPCC and Ofsted were working similarly but she went further by sharing the suggestions for positive _____. Instead of criminalising people, she wanted to educate, _____ and empower young ones. Because of the publicity of the issue raised by the new site, Ofsted is reviewing its _____ in all schools to enable pupils to report their concerns, and they want to make sure there is enough _____ how schools should deal with sexual harassment and violence allegations. The NSPCC's helpline is set to support potential victims of _____ and _____ and offers help when contacting the police and reporting crimes.

2. There are different sites/charities harassed or abused people can turn to. Do research on Women's Aid and compare this charity with _____ that you come across here already. Fill in the grid.

	Women's Aid	MeToo / #MeToo	Everyone's invited
founded			
founder			
focus			
Who is affected?			
website			
aim			
success			

3. Against the background of the article, the grid and your research on the three organisations, write a comment comparing these three by looking at their achievements.

4. With a partner, find out what "catcalling" is, look at the photos following this link and discuss the insult and remarks: <https://www.instagram.com/catcallsofcologne/?hl=de> [last access: 05/07/2022]

5. Find similar slogans on social media/the Internet. Alternatively, find some in your town or a big city. Prepare to talk about your findings and their similarities or contrasts to Sara's initiative.

6. In this new curriculum, Gavin Williamson, the British education secretary, introduces lessons against misogyny and on respect for women and healthy relationships. Read the article: <https://raabe.click/ArticleLessons> [last access: 05/07/2022]

Discuss this with a partner and talk about Williamson's motive to tackle misogyny.

7. Write a critical comment as an entry for social media.



2. The former President Obama's wife, Michelle Obama, is a lawyer and author, who knows how to make her point while using rhetorical/stylistic devices.
- Read the text again and highlight the rhetorical/stylistic devices in the text.
 - Take a look at the table below. Write down a quote from the text for every stylistic device and point out its function. There is an example in the first row.

quote	stylistic device	function
I am heartbroken today. I am heartbroken for ... I am heartbroken that ... So, yes. I am heartbroken for ...	anaphora	Repetition at the beginning of the sentences; here a declaration (four times) that the situation is alarming and demands action.
	repetition climax	
	enumeration climax	
	metaphor	
	antithesis contrast	
	alliteration	
	personal pronouns	
	slogans	
	symbolic words	
	allusions	
	repetition	

3. On the 24th of June 2022 Joe Biden said that the overturning of Roe v. Wade ruling was "a sad day for the Court and for the country. [...] The health and life of women of our nation are now at risk."

Source: <https://www.whitehouse.gov/the-presses/2022/06/24/remarks-by-president-biden-on-the-supreme-court-decision-to-overturn-roe-v-wade/> [last access: 07/07/2022]

He stated that his administration plans to protect the right to travel to another state for an abortion. This service to have been taken up by many big U.S. companies that are offering to cover employees' travel costs for seeking abortion in other states. Against the background of Michelle Obama's text write an entry for a blog in which you discuss what Biden said and in which you comment on this topic.

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