Practising vocabulary with Quizlet

M3: How to talk about identity and diversity – a vocabulary ractice	, 4
M2: Getting to know different generations – working with a text	_
M1: Visions of the future: Environment – working with words	1

Competences and skills:

By using the tool *Quizlet*, students enhance heir **lexical skills**. They learn and practise **thematic vocabulary** in different forms and precive **in rediate feedback** online. Students can play the term as an autit and thus their **listening and speaking abilities**. Furthermore, students enhance their **media competences** by using the online tool.

Overview:

List of abbreviations:

CT Creative task M Mind Map PR Presentation
R Research RC Reading comprehension V Vocabulary

W Writing

Topic	Material	1 rethods/Skills
1: Environment – working with words	M1	T, PR, R, V, W
2: Generations – working with a text	M2	M _X ~ V
3: Diversity – a vocabulary practise	M3	CT, V, w

Notes on the material

Quizlet is a browser-based tool that enables teachers to provine relevant vocabulary for a text, a video or a certain poic for their students. The tool offers various ways of learning and practises the vocabulary and generating vocabulary quizzes that to be either carried out online or



printed out. Teachers need to register on <u>h. s://quizlet.com/de</u> with their email address and a password. Students described an account.

Teachers can create a "Lerns t" eit en a Lyping in the vocabulary or importing a vocabulary list from Microsoft Wo. for Microsoft Excel (click on "+ aus Word, Excel, Google Docs usw. importic en a low the thorand description). Quizlet also offers pictures that fit the term to jit strate no accordance. When finished, teachers can share the "Lernset" with their students. A idents have a Quizlet account, teachers can share the "Lernset" via link of the "Click one will"). If students do not have an account, teachers should share the "Lernset" at the embed link (click on the three dots \Rightarrow "Einbetten" \Rightarrow choose the "Lernmodus" \Rightarrow copy only the link, not the whole iframe). Students can then practise the vocabular in the corresponding "Lernmodus".

Information on data protection:

ck the guidelines of your state regarding the use of the online tool *Quizlet*.

M1 Visions of the future: Environment – working with words

Vocabulary



1. Use this *Quizlet* to learn relevant vocabulary to talk about the env. yment: https://quizlet.com/646815473/flashcards/embed?i=3qe5uq8x=1ji1



2. Do this matching exercise in *Quizlet* to practise the volutary: <a href="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...ge5ug&x="https://quizlet.com/646815473/match/embear...gegp."https://doi.org/10.1011/0.101



Working with words

3. Choose three of the words n. m the Hashcards. https://quizlet.com/646815473/jn. hcards/ embed?i=3ae5ua8 1ii1









b) Prepare a three-min te presentation about your words and events.



4. Choose 1 ... Is from the flashcards and write a fictional environment or climate story connecting at of them.

Vocabulary test



5. vocabus st in *Quizlet*:

https://o.wat.com/46815473/test/embed?i=3ae5ua&x=1ii1



M2 Getting to know different generations - working with a text

Pre-reading activities

1. What do you already know about the term "Generation Z"? Collect leas.



2. Use this *Quizlet* to learn relevant vocabulary for the text. https://quizlet.com/644714140/flashcards/ embed?i=3ae5ug&x=1ji1



3. Use this *Quizlet* to practise the vocabulary in a manning game: https://quizlet.com/644714140/match/ embed?i=3ge5ug&x=1ji1.



Working with the text



4. Read the text. Give a definition of the wing terms:

term	definition
significant	
affordable	
(to) enhance sth	
ambitious	
(to) blend sth.	
ubiquit	
app entices o	

5. Underline words that help to characterise the different generations.



ther, creat graphic representation with important information from the tea. You can decide whether you want to use digital applications (*PowerPowt*, *MindMeister* etc.) or a poster.

Ba. (boon.

Baby boomers" is used to describe those born after World War II up to the early 1,60s when a significant increase in the birth rate was recorded. Growing up during too fold War, they experienced the moon landing and developments in society like



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