

W.25

Extras – Methodentraining und Arbeitstechniken

Practising oral skills: Global challenges

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Die Einheit „Practising oral skills: Global challenges“ bietet authentische Sprachanlässe, komplexe Sachverhalte strukturiert darzustellen und Standpunkte in Diskussionen argumentativ zu vertreten. Sie stärkt die mündlichen Kompetenzen im Zusammenhang mit Themen wie *communication, artificial intelligence, global warming, food* und *migration*. Durch die Arbeit daran verbessern Schülerinnen und Schüler ihre Sprechkompetenzen und die Fähigkeit, über relevante Inhalte zu sprechen, was sie auf erfolgreiche Kommunikation in einer globalisierten Welt vorbereitet.

Auf einen Blick

1./2. Stunde

Thema: Communication

M 1 **Communication today – A global challenge?** / einen Text lesen und verstehen, Gesprächsthemen sammeln und evaluieren, ein Rollenspiel durchführen (EA, PA, GA)

Benötigt: • Internetzugang für die digitale Themen Sammlung

3./4. Stunde

Thema: Artificial intelligence

M 2 **New technologies – How does AI challenge us?** / zwei Karikaturen beschreiben und analysieren, Pro- und Contra-Argumente in Bezug auf KI sammeln, Rollenkarten entwickeln (EA, PA, GA)

5./6. Stunde

Thema: Global warming

M 3 **Climate change – Who is challenged by global warming?** / Informationen identifizieren, Grafik analysieren und Ergebnisse präsentieren, eine Diskussion organisieren und durchführen, Ergebnisse schriftlich zusammenfassen (EA, GA)

Benötigt: • Internetzugang zum Lesen des Artikels

7./8. Stunde

Thema: Food

M 4 **Our diet – Will food be a challenge for us in the future?** / zwei Partner beschreiben und analysieren, ein Gespräch zum Thema führen, eine Rede vorbereiten, im Plenum halten und Feedback geben (EA, PA, PL)

Benötigt: • Internetzugang zum Abspielen des Videos und zum Lesen des Artikels

9./10. Stunde

Thema: Migration

M 5 **Migration – Which countries will be challenged?** / eine Karte beschreiben, einen Text lesen und Inhalte diskutieren, eine Diskussion zum Thema mithilfe der 6-Hüte-Denkstrategie durchführen (EA, PA, GA, PL)

Benötigt: • Internetzugang zum Lesen der Texte

Communication today – A global challenge?

M 1

Tasks

1. Read the text and identify aspects that speak for or against the fact that nowadays young people have a problem with communication. Then work with a partner and add more aspects to your list.
2. Collect topics regarding communication you would like to talk about. You can use the digital tool *Mentimeter* to collect the topics.
 - a) Look at the three main topics and list reasons why people like discussing them.
 - b) Talk to three people in your class about these topics and note down how the conversations were – either similar or different.
 - c) Create a mind map that illustrates reasons why engaging in conversation sometimes seems difficult or boring for you.
3. Engage in a role play discussion that deals with the question of whether communicational skills are a global challenge nowadays. Use the role cards provided and authentically adapt your role.

Person A: You always see the bright side of things and are enthusiastic about finding solutions. In your eyes, communication is an effective means to overcome most challenges, such as misunderstandings caused by unclear language or tone. You also believe that everyone can improve their communicational skills with practice.

Person B: You enjoy exploring different communication styles and methods. You believe that diverse ways of communicating can bridge gaps, such as cultural differences that might lead to misinterpretations. For you, active listening is a crucial part of communication, and you think that various situations require different communicational skills.

Person C: You are skeptical about the effectiveness of communication. You believe that there are too many misunderstandings because people have stopped talking face-to-face. Consequently, messages lead to conflict and frustration, which may result in global problems in the economy and politics.

Person D: You have recently researched communicational skills, considering factors like language, cognitive processes and social dynamics. Your findings indicate that young people today lack communication skills, including their ability to read emotions or tacit information between the lines or in facial expressions.

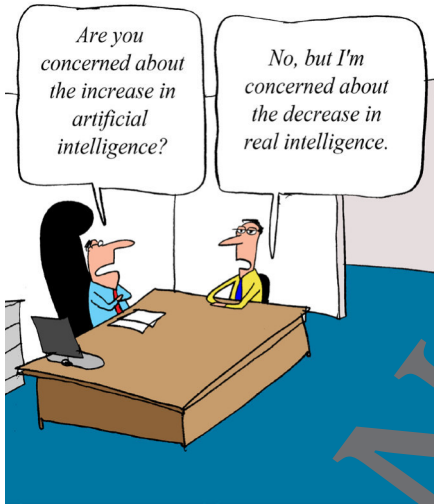
Person E: For you, communication is deeply emotional, tied to personal feelings and relationships. You believe people struggle to express emotions like anxiety or joy in conversations and that emotional intelligence, along with language skills, is a challenge not everyone can master.

M 2 New technologies – How does AI challenge us?



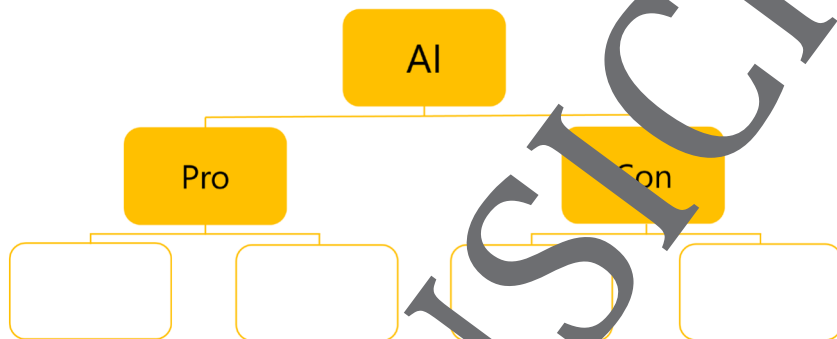
Tasks

1. Describe the cartoons in detail and analyse the cartoonist's intention.



Both Cartoons: © Cartoonstock

2. Focus on the advantages and disadvantages of AI by creating a tree-map-diagram.
 - a) Start with the graphic organiser. Add two branches to the tree, then pass it on to the person sitting on your right. Ensure the aspects you add actually fit the theme mentioned above. Continue for at least 10 rounds or until everyone has passed their original piece of paper back.
 - b) Now determine which side outweighs the other and discuss your own experience with AI.



3. Work in groups of five. Write five role cards in preparation for a discussion. Include the roles of a teacher, a student and a politician among the characters you describe. Provide information about their profession, age and examples of personal experience with AI.



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