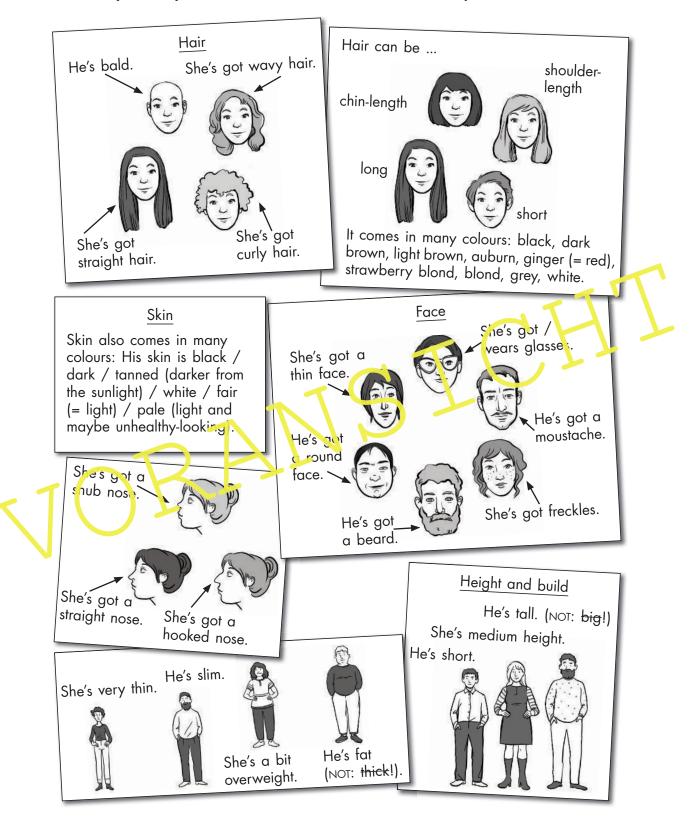
My naturally curly hair

What do you and your classmates look like? Here are some important words.



Tasks

- 1. Work in pairs. Which words and expressions are new for you? Make a list of them and their German translations.
- 2. Play a guessing game that your teacher is going to explain to you.

Tough tomboys and popular pessimists

"Beauty is only skin deep." A person's character is much more important, don't you agree? Here are some useful character words.

	×			
	Sometimes Charlie Brown is an optimist .	He hopes for the best and believes that things will turn out well.		
へ 	Sometimes Charlie Brown is pessimistic .	He doesn't even want to leave the house because he's afraid of bad things happening!		
 	Charlie Brown is popular .	He has many friends.		
	Charlie Brown is often unpopular .	Everybody seems to hate him. They call him "blockhead" (= idiot).		
	Charlie Brown is generous .	He likes sharing. When cucy takes all his caramel, he gives her the bag as well		
	Charlie Brown is ambinous .	He wants to be successful. He wants his baseball team to win.		
	Linus is very s.nari (= ntelligent).	He knows and understands many things.		
	Linus is insecure .	He's not confident. He easily gets nervous and needs his security blanket to feel safe.		
	Lucy is bossy .	She likes to tell other people what to do, but not in a nice way.		
	Lucy is a bully .	She enjoys hurting or frightening others.		
	Sally is easy-going .	She's relaxed and doesn't worry.		
	Sally is lazy .	She doesn't like working hard. She just wants to sit on her bean bag and watch TV.		

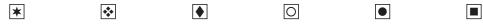
The Great Peanuts Personality Test – Evaluation¹

The moment of truth has arrived ... here's an analysis of your character!

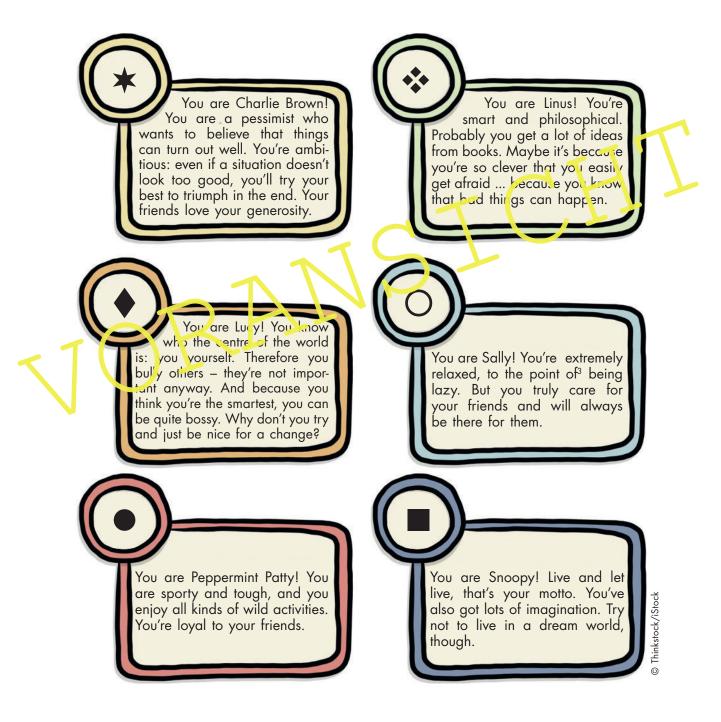
Tasks

M 6

1. Write down how many times you've chosen an answer with the following symbols in the test:



2. Which symbol did you choose <u>most often</u>? Read the corresponding² text below.



1 evaluation: die Auswertung – 2 corresponding: entsprechend – 3 to the point of: wenn nicht gar

Working with words • 10

Verlaufsübersicht

1. Stunde: Peanuts looking great

Material	Verlauf	Checkliste
M 1	Meet the Peanuts! / auf das Thema einstimmen, Vorwissen aktivieren	Folie M 1, OHP
M 2	Who's who? / erste Präsentation des Wort- schatzes, Leseverstehen üben	M 2 im Klassensatz
M 3	My naturally curly hair / Wortschatz zum Aussehen von Personen lernen	M 3 im Klassensatz, Lose mit Namen aller Schüler
Stundenziel: Die Schüler können das Äußere von Personen beschreiben.		beschreiben.

2. Stunde: The characters

Material	Verlauf	Checkliste
M 4	Tough tomboys and popular pessimists / Wortschatz zur Charakterbeschreibung lernen	Beispielsätze der Schi- ler für den Einstieg, M 4 im drittel /viertel Klassen- satz (auf dickes farbiges Papier kopiert und aus- geschnitten), M 4 un- zerschnitten einmal pro Gruppe, Lose mit Na- men aller Schüler

3. Stunde: What am I like?

Material	Verlauf	Checkliste			
M 5	Which Peanuts character are you? / sich mit Gefühlen und Handlungsweisen identifizieren, einen Psychotest machen	M 5 im Klassensatz			
M 6	The Great Peanuts Personality Test – Evalua- tion / die Auswertung des Psychotests erfahren, Einführung der Sprechübung <i>Circular Stories</i>	M 6 im Klassensatz			
<i>Stundenziel:</i> Die Schüler beschreiben Charaktereigenschaften anhand von konkreten Begebenheiten.					