English isn't difficult, is it? An vier Stationen binnendifferenzierte Aufgaben zu den question tags lösen (ab Klasse 7)

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Die Materialien

M 1: It's very British, isn't it?

M 2: Question tags - Do you remember the rules?

M 3: Let's get started!

M 4: Question tags - Learning points

Learning point 1: Holidays

Learning point 2: Birthday party Learning point 3: Back at school

Learning point 4: Safari park



Nicht nur die Jower Bridge st typisch Englisch. Spreichlich gesehen gehören die *question ings* zu den Desonderheiten des Englischen Thinkstock/iStock

Da Wichtigste auf einen Blick

Kompeter zen:

- Wicderholen und Anwenden der question tags in verschiedenen Zeitformen (simple present, present progressive, simple past, present perfect, will-future, modals (can, must etc.)
- Wiederholen und Erweitern des themenspezifischen Wortschatzes zu den Bereichen Ferien, Haushalt, Vorbereitung einer Feier, Unterricht, Tierwelt
- Schulung der Selbst- und Sozialkompetenz sowie wahlweise der Sprachmittlungskompetenz

Dauer:

Ein bis zwei Unterrichtsstunden; eine Ausdehnung ist aufgrund der Materialfülle möglich und hängt von der individuellen Bearbeitungsdauer der Schüler ab

Niveau:

ab dem dritten Lernjahr zur Wiederholung geeignet

Einbettung:

Lehrwerksunabhängig einsetzbar. Die Materialien sind gut für eine Wiederholung in Klasse 7 geeignet. Ebenfalls in Vertretungsstunden einsetzbar.

M 1

It's very British, isn't it?

The bagpipes are quite loud, aren't they?



This was a boring day, wasn't it?



We will have a great time in London, won't w.?

I could wear this hat again tomorrow, couldn't I?



I have already waited long enough, haven't I?



M 2

Question tags - Do you remember the rules?

Thinkstock/iStock Editorial

The bagpipes are quite loud, aren't they? question tag

- A question tag is always at the end of a sentence.
- In German the question tag means: "stimmt's?" or "oder?" or "nicht wahr?".

Rules: How do I form a question tag?

The question tag is always formed with: an auxiliary + a personal pronoun

The bagpipes are quite loud, aren't they?

personal ponoun

The personal pronoun of the question tag normally refers to the subject of the main clause.

The bagpipes are quite loud, aren't they?

ubject

personal pronoun

If the main clause is positive, the question tag is always **negative**.

The pagpipes **are** quite loud, **aren't** they?

If the main clause is negative, the question tag is always **positive**.

The bagpipes aren't very loud, are they?

positive

If the main clause hasn't got an auxiliary, the verb of the question tag is a form of to **do**.

The bagpipes **sound** quite loud, **don't** they?

form of "to do"

The tense of the main clause is also the **tense** of the question tag.

The bagpipes sound quite loud, don't they?

simple present

simple present

Be careful: the question tag of "I am" is always "aren't I?".



Learning point 1



Don't forget: The tense of the main clause is

also the tense of the question tag.

A lot of work - Summer holidays

It's your first day of the summer holidays and your mum has asked you to help her in the house. She has a lot of jobs for you ... The TV is on and you cannot hear every word but you can imagine¹.

Task

Use question tags and finish your mum's sentences.

When you have finished check your results with the solution sheet.



1 to imagine sth.: sich etwas vorstellen – 2 flower: die Blume – 3 to bake: backen

Learning point 4



At the safari park - No need to worry

You, your little sister and your parents are driving through a safari park where you can see lots of wild animals. But before you start your sister is a bit worried ...



Task

Read the sentences 1 to 12. Then match the correct question tag a–l. When you have finished check your results with the solution sheet.

vviien you have infished check your results with the solution sheet.			
	Sentences		Question tags
1.	We will be able to see lions,	\	a) didn't you?
2.	It isn't dangerous to drive through the safari park,		b) are n't 1?
3.	We mustn't feed the giraffes,	AT	c) must we?
4.	Dad, you will follow the road,	D T	d) can't we?
5.	Mum, we can't drive through the park a second lime,		e) won't you?
6.	The monkeys won't jump on our cur,		f) don't they?
<i>7</i> .	I am going to write an email to Aunt Bertha tonight,		g) can we?
8.	Look, the people over there are feeding the elephants,		h) is it?
9.	The zookeepers help ill animals,	7	i) won't we?
10	. It is a lovely day,		j) aren't they?
11.	You took something to eat,		k) isn't it?
12	. We can buy souvenirs,		l) will they?

1 monkey: der Affe – 2 to jump on sth.: auf etwas springen