Celebrating Christmas – Landeskunde für die Klassen 7 bis 10

Ein Beitrag von Konstanze Zander, Westerengel

Die Materialien

M 1: Let's play: Christmas in the British

Isles

M 2: Let's play: Christmas in the USA

M 3: How to play the game

M 4: Christmas "Activity"

M 5: Sending Christmas cards

M 6: Decorating the house

M 7: Shopping for Christmas – Role plays

M 8: Christmas in Australia

M 9: Spending Christmus holidays at the beach

M 10: The Santa Claus parade in Dronto/Canada

M 11: Janaic in Christmes dinner

M 12: A South African Christmas



Every country has it own Christmas traditions.

Delfinkina, Stock/Getty Images Plus

Das Wichtigste auf einen Blick

Kompetenzen:

- nach Informationen suchen
- Informationen erfragen können
- Informationen durch Zuhören sammeln.
- Vokabular zum Thema Christmas festigen und anwenden

Dauer:

Eine oder mehrere Schulstunden (je nach Materialauswahl und Methode)

Niveau:

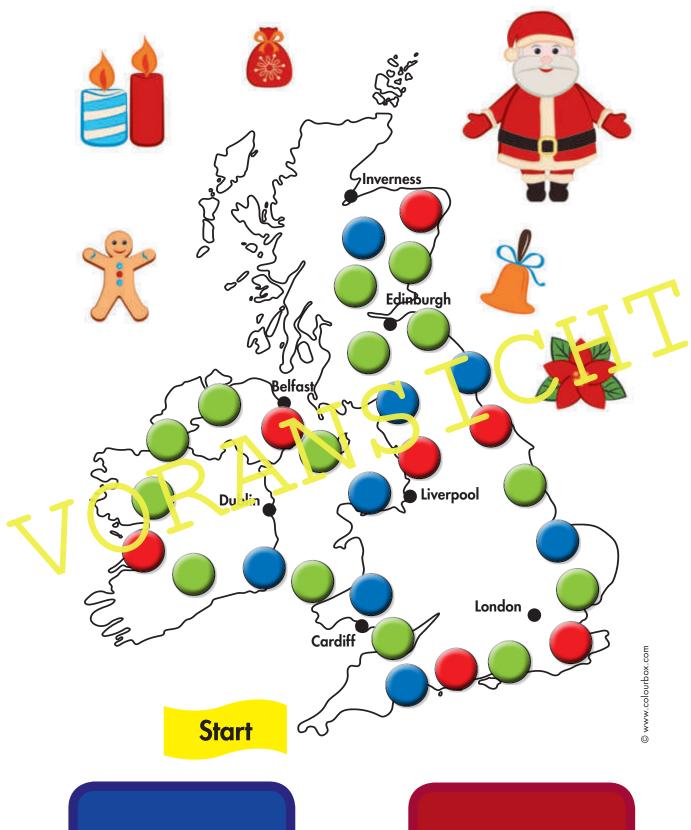
Klasse 7–10

Einbettung:

lehrwerksunabhängig einsetzbar

Let's play: Christmas in the British Isles

M 1



Activity Cards

Question Cards

M 5

Sending Christmas cards

In Great Britain, it is a tradition to send Christmas cards to family and friends. It is kind of a competition to get more than your friends.

Task 1

Read facts from the Royal Mail in Great Britain about this tradition.

Traditional Christmas cards still the most popular way of sending festive cheer

- Almost 80% of people would rather receive a traditional Christmas card than an e-card
- As a nation, we plan on sending an average of 18 Christmas cards to friends and family
- Even tech-savvy youngsters are still keen on printed cards at Christmas, with many getting creative and making their own
- Help Royal Mail to deliver this year's bumper Christmas mailbog by order ag gits well in advance, posting early and always including coostcode
- Over 1.13 billion Christmas cards are bought each year in the UK

Source: adapted from https://www.royalma youp.com/traditional-coristmas-cards-still-most-popular-way-sending-festive-cheer

Task 2

In your class, tak about the following questions:

Do you serd Christmas cards? Is it still modern? How many cards does your family send and receive? What can you write on a Christmas card?

Task 3

It is time to write your own Christmas cards. Cut out the cards on the next page, fold them and pick four classmates you want to write a Christmas card to. Write the Christmas cards and "send" (hand) them to your classmates.

Design your own Christmas cards. You can write a couple more cards for your family and friends.



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M7

Shopping for Christmas – Role plays

Task: Every year, "Black Friday" is a special day in the USA. A lot of people use this day to buy Christmas presents with special offers.

Here are different shopping situations. Read your card and act out a dialogue with your partner. Take notes first.





parents

- want to buy presents for three kids
- have two boys (8 and 10), one daughter (15)
- want a family game for all, and a small present for each child

shop assistant

- works in a toy shop
- has special offers for Christmas
- has a lot to do, a lot of people are in the shop





little boy/girl

- looks for a present for parents
- has his/her own purse and money
- talks with grandma about the perfect present

grandmother

- helps grandchild to find a present
- wants to pay
- thinks a book is a good present

ww.colourbox.com

M 9

Spending Christmas holidays at the beach

Task

Imagine you could spend Christmas in Australia ... – Do a placemat activity!



A placemat activity

- 1. What would celebrating Christmas at the beach be like? Write down five ideas in your part of the placement.
- 2. What would you like to do there? Write down inree activities.
- 3. What would you pre et? Celebrating Christmas in cold Germany or in hot Aust<mark>alia? Mare note.</mark>



- 5. Vrite your results on a flipchart paper and present them to the class.
- 6. Use the notes of your group to write three paragraphs on Christmas in Australia or Germany. Write about 130–150 words.

Useful phrases

<u>First paragraph:</u> Introduction – first of all, to begin with, in order to decide whether ... firstly, ... (→ secondly, thirdly, finally/eventually)

Second paragraph: Main part – on the one hand, ... on the other hand, to consider the advantages and disadvantages, arguments for and against, to discuss the pros and cons, another way to look at this, not only ... but also

<u>Third paragraph:</u> Conclusion – in conclusion, to sum up, all in all, I think that, in my opinion/in my view/to my mind, in my experience