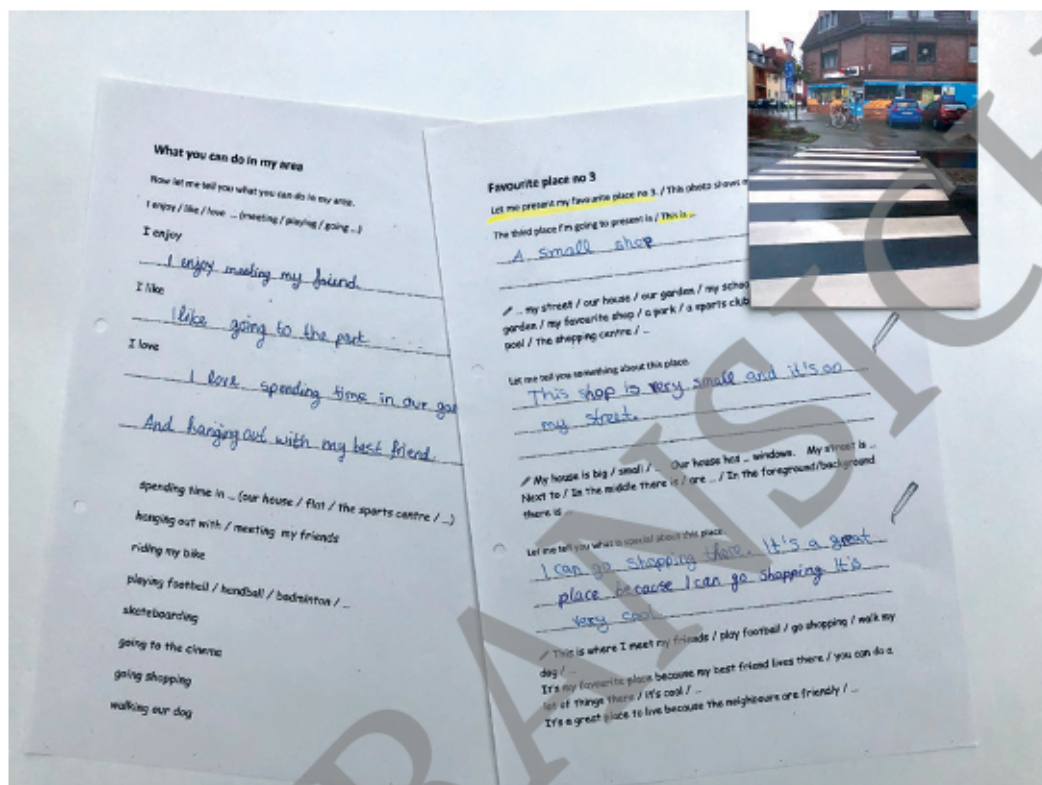


This is where I live – Das eigene Viertel in einem Fotobuch oder Handyvideo vorstellen (Klasse 5/6)

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Schülerprodukt von Anna Helene Knipschild

„This is where I live“ ist ein Miniprojekt zum Aufbau der Sprech-, Präsentations- und digitalen Kompetenzen in den Jahrgangsstufen 5/6 – mit Scaffolding-Angeboten zur Differenzierung. Die Lernenden präsentieren ihr Wohnviertel mit Hilfe eines Fotobuchs oder in einem Handyfilm.

KOMPETENZPROFIL

Klassenstufe:	5/6
Dauer:	ca. 6–8 Unterrichtsstunden
Kompetenzen:	1. Sprechen: Sprech- und Präsentationskompetenz entwickeln, Feedback geben; 2. Wortschatz: themenspezifischen Wortschatz erweitern und einsetzen; 3. Digitale Kompetenz: Fotos und Videos mit dem Smartphone erstellen
Thematische Bereiche:	<i>My neighbourhood/area/favourite places</i>
Material:	Aufgaben-, Feedback-/Selbsteinschätzungsblätter, Modelltexte, Booklet-Vorlage, <i>language support</i> , Schreibaufgabe (Klassenarbeit)

Auf einen Blick

1. Stunde

Thema: This is where I live

M 1 **This is where I live – talk & swap (task sheet)** / *Warm up*: Austausch über das eigene Viertel/die Straße als Einstieg in die Unterrichtssequenz

M 2–M 4 **This is where I live – model text (Lehrervortrag), task sheet (listening), feedback sheet** / Hörauftrag zum Modellvortrag bearbeiten, Feedback zur Performanz geben

Benötigt:

- jeweils im halben Klassensatz: M 1 *talk & swap sheet*; M 4 *feedback sheet*
- jeweils im Klassensatz: M 2 Modelltext; M 3 *listening grid*
- Beamer/Whiteboard bzw. OH-Projektor (für Fotos M 2)

2. Stunde

Thema: Your teacher's favourite places

M 2, M 5 **This is where I live – model text/task sheet (noticing)** / Entnehmen und Notieren von *chunks & phrases* aus dem Lehrerskript M 2

Homework: Take 3 pictures of your area/neighbourhood.

Benötigt:

- M 2 Modelltext (im Klassensatz)
- M 5 *noticing instructions* (als Tafelanschrieb, alternativ Beamer/OH-Projektor)

3./4. Stunde

Thema: Creating a photo booklet

M 6–M 8 **This is where I live – photo booklet/word clouds/assessment** / Erstellen eines *booklet* zum eigenen Viertel, Schreibphase, (Zwischen-)Sicherung: Austausch mit wechselnden Partnern

Homework: Weiterarbeit am *booklet*, Selbsteinschätzung M 8

Benötigt:

- M 6 *booklet* (Kopien im Klassensatz, heften)
- Fotos der Schüler
- M 7 *word clouds* als weitere Sprachhilfe (vergrößerte Kopie, Aushang)
- M 8 *self & teacher assessment* (Kopien im Klassensatz)

5. Stunde

Thema: Practise presenting your photo booklet

M 6, M 9 **This is where I live – photo booklet/feedback sheet** / Präsentations- und Feedbackrunden mit Partnerwechsel: Üben der Präsentation mit den Techniken *buzz reading, read and look up, talking to the wall*; Partnerfeedback, Übung

Homework: Präsentation einüben

- Benötigt:**
- M 6 *booklet* (Kopien im Klassensatz, heften)
 - Fotos der Schüler
 - M 7 *word clouds* als weitere Sprachhilfe (vergrößerte Kopie, Aushang)
 - M 9 *feedback sheet* (Kopien im Klassensatz)

6. Stunde

Thema: Present & give feedback

M 6, M 10 **This is where I live – photo booklet/feedback cards** / Präsentation und Feedback in Vierergruppen, kriteriengeleitete Auswahl einer Präsentation pro Gruppe, Präsentationen und Feedback im Plenum

Homework: Präsentation einüben

- Benötigt:**
- M 6 *booklet* (Kopien im Klassensatz, heften)
 - Fotos der Schüler
 - M 10 *feedback sheets*/Fokus auf einen Aspekt (1 Kopie pro Gruppe)

Differenzierung/Zusatzangebot

M 11–M 13 **This is where I live – Video assignment** / Differenzierungsangebot (Zusatzaufgabe M 11)

Homework: Video außerhalb des Unterrichts drehen

- Benötigt:** M 11 *task sheet*; M 12 *language support*; M 13 *feedback sheet*

LEK: Klassenarbeitsvorschlag (Schreibaufgabe)

M 14–M 16 **Klassenarbeit: Schreibaufgabe, hot card (Rückmeldebogen Berichtigung)**

Homework: Korrektur (je nach Aufgaben *hot card*)

- Benötigt:**
- M 14 Klassenarbeitsvorschlag: Schreibaufgabe (Kopien im Klassensatz)
 - M 15 (Modelltext = Erwartungshorizont)
 - M 16 *hot card*

Minimalplan

Das Präsentieren in Kleingruppen (6. Stunde) kann bei Zeitknappheit entfallen. Die Sicherung erfolgt dann bereits im Rahmen der Partnerpräsentationen in der 5. Stunde.

Vorschlag für individualisiertes Arbeiten

Digitale Foto- und Videoprojekte können Bestandteil **projektorientierter Lernzeiten** sein. Voraussetzung hierfür sind ein detaillierter Projektplan, der eine *step-by-step*-Anleitung enthält und in Einheiten für Lernzeiten unterteilt werden kann, *language support* in Form von themenspezifischen Redemittellisten, Vorlagen für ein Projekttagebuch sowie Checklisten zur Überprüfung der eigenen Lernfortschritte (**M 8**). Für jüngere Lernende sollten die Arbeitsaufträge und Hinweise zusätzlich in deutscher Übersetzung angeboten werden.

This is where I live – talk & swap

M 1

Tasks

1. Walk around the classroom.
2. Find a partner without a card.
3. Say hello to your partner.
4. Ask and answer questions.
5. Thank your partner and say goodbye.
6. Swap your card with your partner.



<div style="float: left; margin-bottom: 5px;"> </div> SAYING HELLO	
<p>Hello, nice to see you. – Nice to see you, too. How are you? – I'm fine, thank you. May I ask you a question? – Sure.</p>	
ASKING QUESTIONS Where do you live? Can you tell me more about your area? Can you describe your area? What can you do in your area? Do you like your area? Why?	ANSWERING QUESTIONS I live in ... My area is ... cool / great / interesting / busy / quiet / noisy / ... There is a cinema / cool playground / lake / an indoor swimming pool / corner shop / ... nearby. You can do a lot of things in my area. You can meet your friends / go skateboarding / go to the cinema / ride your bike / ... I like my area because ... I can meet my friends / walk my dog / play outside / ...
SAYING GOODBYE	
<p>Thank you. / Thanks for talking to me. – You're welcome. Goodbye. / Bye! – Bye. See you later.</p>	
<div style="float: right; margin-top: 10px;"> </div>	

M 2 This is where I live – model text



Introduction

My name is ... I live in a street in the south of Cologne. I like my street.

Where?

Although it is lined by huge, beautiful trees, it seems a little shabby due to the train that runs along on high tracks at the side of the road. There are also too many graffiti and lots of cars. But my house lies a little back from the street, in a kind of yard, so it's still quiet. I like living in the city centre – everything is so close (even my school!) and I can run all my errands by bike.

Favourite place no 1

One of my favourite places is definitely my shopping area ;-). I like shopping in the small boutiques of Ehrenstraße (close to Neumarkt and the Ringe) and the Belgian Quarter. The Ehrenstraße is a small, very narrow street where I like to do window shopping as well as "real" shopping ;-). Sometimes, I meet with friends at the corner café and we have a salad or a pizza there. We chat and watch the passers-by, that's always fun!



Favourite place no 2

Here comes my second favourite place: the Volksgarten park close to my home. Once or twice a week I go for a run there. I like the Volksgarten very much, it's so green with its old trees, vast lawns and a pretty little lake where you can rent pedal boats. You can watch people being active: doing tai-chi or sport routines on the lawn, running or just sitting on the benches and chatting away. Children are playing at the playground, families are celebrating birthdays with games & barbecues, and so on. There's always something going on. In the evening you can visit the beautiful beer garden and enjoy the view of the lake.

Favourite place no 3

My favourite place no 3 is a wonderful cinema, the Off Broadway. Every time I enter the small, shadowy backyard with its old oak trees and the small café, it feels like a hideout to me. Outside the "Off" there is the hustle and bustle of Cologne's student quarter with its many pubs, restaurants, and discos. The "Off" has got two tastefully decorated and cosy theatres and a nice café where you can meet your friends and have a chat before the film starts. What I especially like about the "Off": They always show the latest arthouse and independent movies, mostly in the original version – and it's very close to my home!



Why I like my area

This is where I live – in the centre of Cologne. I love living here because there's so much going on, people are friendly and open-minded, and everything is close by: boutiques, restaurants, parks and all shops you can imagine.

Wrap up

And this brings me to the end of my presentation. I hope you liked it! Thank you for listening.

Photos: Birgit Meinecke

This is where I live – task sheet (listening)

M 3

Task

Find out as much as possible about your teacher's favourite places.



Step 1: listen & take notes: Take notes on what your teacher likes about the area and what you can do there. Find at least two items for each place.

Place	What my teacher likes about the place (2)	What you can do there (2)
No 1		
No 2		
No 3		

Step 2: check & add/complete

- Check your findings with a partner.
- Complete your grid.

This is where I live – feedback sheet (performance)

M 4

Task

Rate your teacher's performance.

Listen & give feedback

- Listen again and focus on your teacher's performance.
- Tick the criteria on the feedback sheet.



My teacher's performance				
	all the time	often	sometimes	never
You keep eye-contact.				
You speak loudly and clearly.				
You show your photos while talking.				
You use your face and body.				
You are confident and friendly.				

This is where I live – photo booklet

M 6

1

This is where I live

Name:

Class:



Introduction

Let me show you where I live.

I'm going to present my area.

My area is a / an part of



great cool boring busy
interesting old new
charming
peaceful quiet noisy safe

I like where I live.

M 13

Video assignment – feedback sheet

**Task**

Share your video with another pair.

Watch **another team's video** and give them feedback.

While watching, stop the video and fill in the checklist. **Focus on at least 4 aspects/criteria.** Tick the criteria.

Give **feedback**. Tell your classmates what was good and give tips.

Feedback for ...					
Content	You present your area / neighbourhood and give interesting information about it.				
	You followed the structure. Your presentation has 3 parts.				
	You picked cool places.				
	Your video is fun to watch.				
Cinematography	You used landscape mode.				
	Your camera is steady.				
	You move slowly.				
	The presenter is in the video. The presenter looks at the camera.				
	The audio is clear & easy to understand.				
Language	You speak English only.				
	You use the phrases to describe your favourite places and why you like them.				
	Your pronunciation is correct.				

What I like about your video:

- You give interesting information, e.g. ...
- Your video is entertaining / funny.
- Your video is filmed in an interesting way.
- You hold the camera correctly. / You used landscape mode.
- You are creative.
- You speak English all the time.
- You use the phrases.

Tips: Next time, try to ...

- ... give more information about ...
- ... say why you like your area.
- ... use the structure for a video.
- ... use landscape mode.
- ... keep the camera steady.
- ... look at the camera.
- ... check the audio.
- ... use the phrases for ...