

# Talking about adventures at the Grand Canyon

## Über Abenteuer am Grand Canyon sprechen (Klasse 8)

Ein Beitrag von Annika Prescher, Norderney

Illustriert von Julia Lenzmann, Stuttgart

Der Grand Canyon gehört zu den meistbesuchten Attraktionen Amerikas. Wie man eine Reise dorthin plant und was man dort alles erleben kann, erfahren Ihre Schülerinnen und Schüler in diesem Beitrag. Dabei erarbeiten sie sich die Inhalte zu einem der größten Naturwunder der Erde anhand schülergerechter Texte, eines authentischen Internettexts sowie vieler Bilder. Mit viel Spaß festigen sie ihr Wissen in einem abwechslungsreichen Brettspiel, bei dem sie pantomimisch sowie sprachlich aktiv werden. Auch bei den abschließenden Dialogkarten üben alle Schüler ihre Sprachkompetenz erneut.



© Thinkstock/iStock

Welche Abenteuer erwarten den Besucher im Grand Canyon?

### Das Wichtigste auf einen Blick

#### Kompetenzen:

- Texten, Karten und dem Internet Informationen entnehmen
- In Paaren und Gruppen sprechen, diskutieren und präsentieren
- Die eigene Meinung ausdrücken und vertreten
- Sich in einfachen, routinemäßigen Urlaubssituationen verständigen

#### Dauer:

7–8 Schulstunden

#### Niveau:

Klasse 8

#### Einbettung:

Englisch B4 G21, Introduction

Red Line 4, Unit 3

**2./3. Stunde:** Attractions in and around the Grand Canyon

| Material | Verlauf                                                                                                                                                                                                        | Checkliste                    |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| M 3/M 4  | <b>Viewpoints at the Grand Canyon / Lodging – staying overnight</b><br>Informationen zu Aussichtspunkten bzw. Übernachtungsmöglichkeiten im Grand Canyon anhand von Texten arbeitsteilig in Gruppen erarbeiten | Jeweils im halben Klassensatz |
| M 5      | <b>Be active at the Grand Canyon! – TOP 10 things to do</b><br>Authentische Texte arbeitsteilig in Gruppen lesen und einer Aktivität/einem Bild zuordnen                                                       | im Klassensatz                |
| M 6      | <b>Agreeing on the TOP 4 activities</b><br>Sich individuell für die TOP-3-Aktivitäten am Grand Canyon entscheiden und sich in Gruppen auf die TOP-4-Aktivitäten einigen                                        | 1x pro Gruppe kopieren        |

**4./5. Stunde:** The game

| Material                  | Verlauf                                                                                                                                                                                                                                                                                      | Checkliste                                                                                                   |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| M 7<br>M 8<br>M 9<br>M 10 | <b>Let's play! – The Grand Canyon Game</b><br><b>Event cards: miming feelings</b><br><b>Event cards: describing words</b><br><b>Event cards: knowledge &amp; opinion (one-minute-talk)</b><br>In Vierergruppen ein Brettspiel zu Wortschatz und Kenntnissen rund um den Grand Canyon spielen | Spielplan, Spielanleitung, drei Sets Spielkarten pro Gruppe kopiert, Würfel und vier Spielfiguren pro Gruppe |

**6./7. Stunde:** Speaking and presenting (Präsentationen und Abschlussaufgabe)

| Material | Verlauf                                                                                                                                      | Checkliste                         |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| M 11     | <b>Dialogues</b><br>Aus sieben Dialoganlässen am Grand Canyon (drei Schwierigkeitsstufen) in Paaren zwei Dialoge erarbeiten und präsentieren | Dialogkarten ca. dreifach kopieren |
| M 12     | <b>Bewertungsbogen "Dialogues"</b><br>Bewertungsgrundlage für die Lehrkraft                                                                  |                                    |

**Zusatz: 8. Stunde:** Abschlussaufgabe

| Material | Verlauf                                                                                                                                                              | Checkliste     |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| M 13     | <b>Final writing task</b><br>Das erlernte Wissen in einer schriftlichen Abschlussaufgabe zusammenfassen (Hausaufgabe, im Rahmen eines Portfolios oder im Unterricht) | im Klassensatz |
| M 14     | <b>Feedback</b><br>Angeleitetes Schülerfeedback als Abschluss der handlungsorientierten, sprachlichen Einheit durchführen                                            | im Klassensatz |

## The Grand Canyon project – an e-mail from class 8

M 2

|          |                           |     |  |
|----------|---------------------------|-----|--|
| From:    | class-8@mail123.com       | CC: |  |
| To:      | grand-canyon@infomail.com | BC: |  |
| Subject: | Grand Canyon Plans        |     |  |

Dear Sir or Madam,

we are a class in the 8th grade and we are currently working on a project on the Grand Canyon in our English class. To begin with, we thought of some questions in small groups. I hope you can answer all of our questions or send us some information. We would really appreciate<sup>1</sup> it.

Here are the questions of our groups:

**Group A:**

- ① How big is the Grand Canyon and are there any dams<sup>2</sup>?
- ② How old is the canyon?
- ③ When is the best time to visit the Grand Canyon?

**Group B:**

- ① Do I have to make reservations for lodging<sup>3</sup> at the Grand Canyon?
- ② How hard is it to hike into the Grand Canyon?
- ③ What is the weather like at the Grand Canyon?
- ④ Does it cost anything to enter the Grand Canyon National Park?

**Group C:**

- ① What travel tips do you have for international visitors?
- ② What kinds of activities are available at the Grand Canyon National Park?

**Group D:**

- ① Can I go to the bottom of the canyon and back in one day?
- ② Where can I go to find the more remote<sup>4</sup> trails?
- ③ Are there toilets in the canyon?
- ④ Do I need equipment like a map, tent or a stove<sup>5</sup>?

**Group E:**

- ① How much water do I need and where can I find water?
- ② What do I do with my trash?
- ③ Are there snakes or scorpions in the Grand Canyon?

**Extra:** Will my cell phone work in the canyon?  
Is there an emergency phone number?

Thank you very much in advance. We are really looking forward to hearing from you soon.

Yours faithfully,

*Bernd Kuhlmann*

Bernd Kuhlmann – class teacher

1 to appreciate sth.: etw. schätzen – 2 dam: der Damm – 3 lodging: die Unterkunft, Unterbringung –  
4 remote: abgeschieden, fern – 5 stove: der Campingkocher

## (B) Lodging – staying overnight

There is some accommodation<sup>1</sup> in the canyon. But visitors have to book really early! The prices range from \$ 96 to \$ 466 per night.

### Outside the Park (South Rim)

Accommodation is available in **Tusayan**, which is 7 miles (11 km) south of Grand Canyon Village. From May to September, there is a free shuttle service between Tusayan and the park. Some possible lodges<sup>1</sup> are "Grand Canyon Squire Inn", "Grand Canyon Suites", "Holiday Inn Express", "Quality Inn", "Red Feather Lodge", "Seven Mile Lodge" and "The Grand Hotel".

### Inner Canyon – Phantom Ranch

"Phantom Ranch" is **at the bottom of the Grand Canyon**. It is a popular place for hikers and mule riders. Overnight dormitories<sup>2</sup> and cabins can be reserved and meals are also available. The ranch is the only lodging below the rim, so you need to make your reservation well in advance (often years!). Visitors can only hike there or get there on mules or even by rafting. Cabins are reserved for mule riders and dormitories are for hikers. Shared baths and showers are the norm.

**It is one of the best experiences in the National Park!**

### Desert View

There is no lodging available at **Desert View**, but there is a campground and visitors can stay overnight outside the park at the "Cameron Trading Post" in **Cameron**.

### North Rim lodging

The "Grand Canyon Lodge" is the only lodging inside the National Park on the **North Rim**. It is available from May to October. You need to make reservations really early.

### **Task**

Read the information and summarize the main facts about lodging in and outside the Grand Canyon. Present your results to your group members. Draw arrows (→) to the places on the map. Then start with these questions:

- Is overnight staying allowed and possible in the Grand Canyon National Park?
- Where would you like to lodge?
- What seems like a perfect place for you?

<sup>1</sup> accommodation/lodge: die Unterkunft – 2 dormitory: der Schlafsaal