

IV.35

Exploring life and culture

Edu-Breakout: presidential election 2024 – Eine kooperative und interaktive Lernmethode zu den US-Wahlen 2024

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Am 05. November 2024 werden die Präsidentschaftswahlen in den USA stattfinden. In Form eines *Edu-Breakouts (Escape Game)* erhalten die Lernenden in dieser Einheit einen Überblick über das Wahlsystem der USA, das Zweiparteiensystem und die aktuellen Kandidierenden. Hier wird neben der interkulturellen Kompetenz, der Methoden- und der Medienkompetenz auch die soziale Komponente gefördert, denn gemeinsam in Gruppen macht das spielerische Lösen von Aufgaben mehr Spaß als allein.

KOMPETENZPROFIL

Klassenstufe/Lernjahr:

9–10; 5./6. Lernjahr

Dauer:

4–6 Unterrichtsstunden

Kompetenzen:

1. Interkulturelle Kompetenz: Hintergrundwissen zu den US-Wahlen erlangen; 2. Sozialkompetenz: in Gruppenarbeit digitale Rätsel lösen; 3. Medienkompetenz: das digitale Werkzeug *LearningApps* einsetzen

Thematische Bereiche:

Landeskunde, *U.S. election*, *USA*, *U.S. policy*

Medien:

LearningApps, interaktive PowerPoint



LearningApps -
interaktive Lernbausteine



Auf einen Blick

1. Stunde

Thema: Introduction to the U.S. election 2024 and the method Edu-Breakout

- M 1** The Campaign Headquarters – Diving into the frame narrative / in das Rätsel mit einer Einführung in die Rahmengeschichte einsteigen (UG, GA)
- M 2** Edu-Breakout 1 – Finding your role and understanding the rules / die Rollen innerhalb der Gruppen verteilen und den Ablauf des Edu-Breakouts durch das Starter-Quiz verstehen (GA)

Benötigt: ☐ Digitales Endgerät / *LearningApps*
☐ Ggf. Briefumschlag mit **M 2**

2. Stunde

Thema: The political history of the United States of America

- M 3** The political history of the USA – Then and now / die politische Geschichte der USA durch eine arbeitsteilige Gruppenarbeit kennenlernen (EA, GA)
- M 4** Edu-Breakout 2 – Crossword: The political history of the USA / ein Kreuzworträtsel durch kooperatives Arbeiten lösen (GA)

Benötigt: ☐ Digitales Endgerät / *LearningApps*

3. Stunde

Thema: Democrats vs. Republicans: Comparing and contrasting the two parties

- M 5** Edu-Breakout 3 – Democrats vs. Republicans / mithilfe eines YouTube-Videos Gemeinsamkeiten und Unterschiede der beiden Parteien erarbeiten (EA/GA)

Benötigt: ☐ Digitales Endgerät / *LearningApps*

4. Stunde

Thema: The conditions for candidature

- M 6** Edu-Breakout 4 – Presidential elections / einen Lückentext zu den Präsidentschaftswahlen bearbeiten (EA/GA)

Benötigt: ☐ Digitales Endgerät / *LearningApps*
☐ Ggf. leichtere Version von M 6 aus dem Zusatzmaterial: ZM1_M6_leicht
☐ interaktive PowerPoint-Präsentation aus dem Zusatzmaterial: ZM2_Theroadtopresidency

5. Stunde

Thema: Facts about and geography of the 50 states of the USA

M 7 **Getting to know the 50 states of the USA** / einen Überblick über die 50 US-Staaten und ihre wichtigsten Merkmale bekommen

M 8 **Edu-Breakout 5 – Geography of the 50 states of the USA** / die US-Staaten auf einer stummen Karte verorten (GA)

Benötigt: ☐ Digitales Endgerät / *LearningApps*



6. Stunde

Thema: Election results and winner of the presidential election

M 9 **Edu-Breakout 6 – The election results** / das Wahlsystem mithilfe von Erklärvideos verstehen, insbesondere des *Electoral College* (GA)

Benötigt: ☐ Digitales Endgerät / *LearningApps*

Minimalplan

Es steht nicht allzu viel Zeit zur Verfügung? Kein Problem! Entweder die Lehrkraft entscheidet selbst, welche der *Edu-Breakouts* von der Lerngruppe bearbeitet werden sollen oder aber die verschiedenen Rätsel werden unter der Klasse aufgeteilt. So kann anschließend im Plenum jedes Rätsel vorgestellt werden und es wird Zeit gespart. Die Materialien eignen sich auch gut für Selbstlernphasen oder Ergänzungsunterricht.

Hinweise zum Online-Archiv bzw. zur ZIP-Datei

Alle Materialien der Einheit sind im Online-Archiv bzw. in der ZIP-Datei als Word-Dokumente zu finden. So können die Materialien am Computer gezielt bearbeitet und auf die Lerngruppe abgestimmt werden.

Außerdem befindet sich dort folgendes Zusatzmaterial:

ZM1_M6_leicht Differenzierung (leicht) zu M 6 (Lückentext mit Wortspeicher)

ZM2_Theroadtopresidency interaktive PowerPoint-Präsentation zum Ablauf der Präsidentschaftswahlen in den USA



M 1



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The Campaign Headquarters – Diving into the frame narrative

Task

Get together in your group and read the assignment.

Start the Edu-Breakout online: <https://learningapps.org/watch?v=pi6raegon24>.

Welcome to the U.S. presidential election of 2024!

Imagine yourself stepping into the bustling¹ Campaign Headquarters of one of the major presidential candidates. The air is charged with excitement and anticipation². Strategists huddle around glowing screens, analysing data, and plotting³ their next moves. Volunteers buzz with energy as they make calls, knock on doors, and rally support.

But wait – there's a twist. The candidate's top adviser⁴ has unexpectedly fallen ill, leaving behind a series of locked tasks and challenges that hold the key to crucial campaign strategies and insights.

Your mission is to unlock this knowledge and guide your candidate to victory in the high-stakes world of American politics. Are you ready to embark⁵ on this thrilling journey?

In these Edu-Breakouts, you'll dive deep into the core of the 2024 U.S. presidential election, exploring the details of the electoral process, uncovering the political history of the United States and much more.

Get ready to think critically, solve tasks, and experience the excitement of political manoeuvring⁶ like never before.

Let's get ready! You will have to work together as a group to solve entire Edu-Breakout.

Vocabulary

1 **bustling**: full of busy activity – 2 **anticipation**: a feeling of excitement about sth. that is going to happen in the near future – 3 **(to) plot**: (to) make a secret plan – 4 **adviser**: so. whose job is to give advice about a subject – 5 **(to) embark**: (to) go onto a ship – 6 **manoeuvring**: the act of trying to control or influence a person or situation in a particular way

M 4

Edu-Breakout 2 – Crossword: The political history of the USA

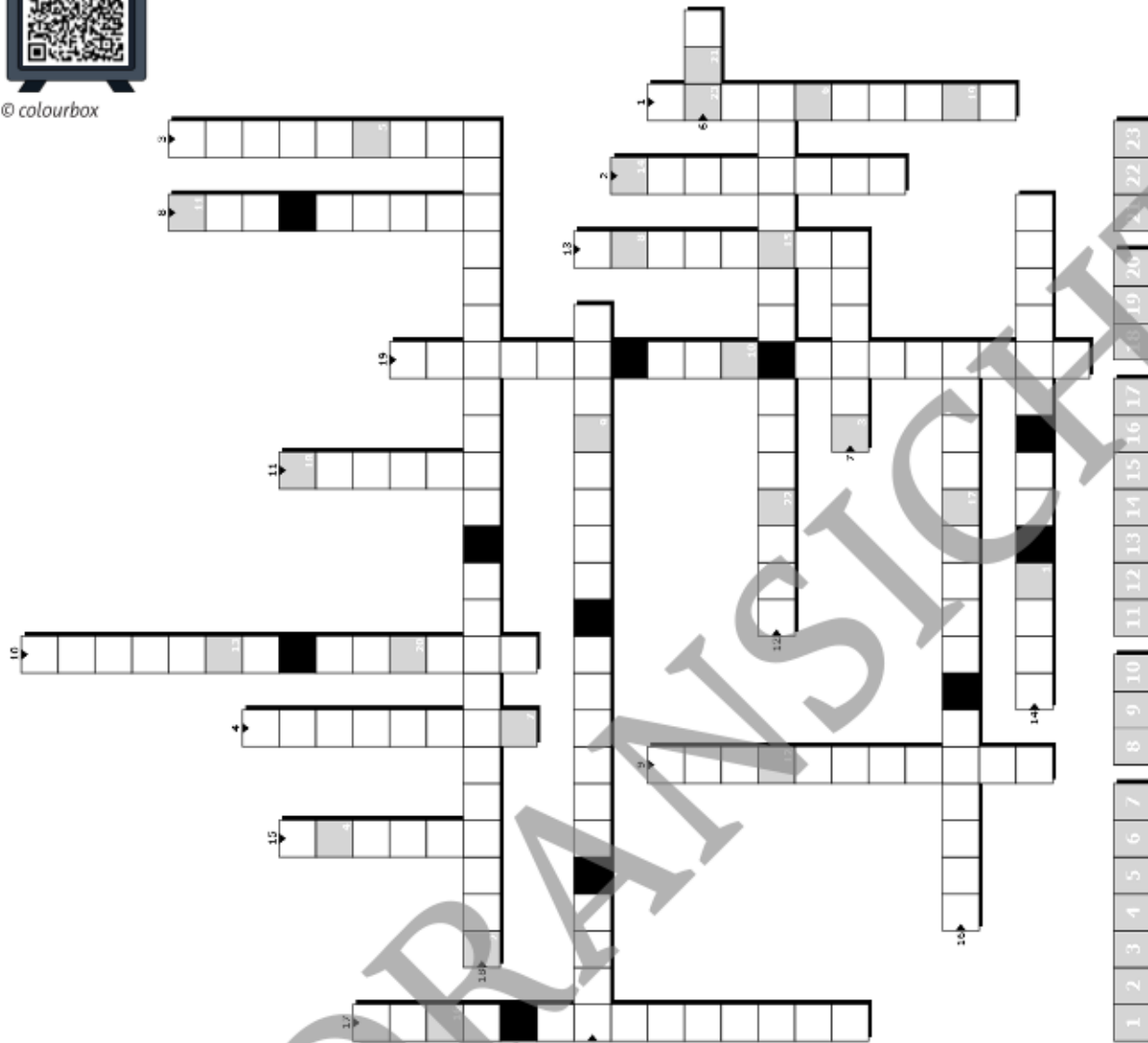
Edu-Breakout 2



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Task

In your group, solve the crossword together.

Do the task online: <https://learningapps.org/watch?v=p2r17g1dj24>.

Source: Created with XWords

1. Where did George Washington grow up?
2. How many American colonies declared their independence from British rule in 1776?
3. Name the party Kamala Harris runs for.
4. What was rejected by the founding of the USA?
5. How did Trump's father begin their financial success?
6. Harris has a degree in political science, economics, and ...
7. George Washington is still a ... of hope for many people in the world.
8. Who chose Harris as his running mate in the 2024 presidential election?
9. Name the party Donald Trump runs for.
10. The Continental Army won against the ...
11. George Washington is called the " ... of the nation".
12. Who was the Democratic nominee Trump defeated in 2016?
13. The demand of the Colonists was: "No ... without representation".
14. What did Trump promise to build in 2015?
15. If elected, Harris would become the first ... and first Asian-American president of the United States.
16. Who designed the Declaration of Independence?
17. Harris was ... of the United States from 2020 to 2024.
18. If the charge is abuse of power, what will be initiated in America?
19. Speaking of separation of powers in a governmental system what is another term you can use: ...

Erstellt mit XWords - dem kostenlosen Online-Kreuzworträtsel-Generator
<https://www.xwords-generator.de/de>

Edu-Breakout 6 – The election results

M 9

The American voting system is very different from the electoral system we have in Germany.

Pre-watching task

Have a look at M 7 again. After each description there is the term “Number of electors”.

What could that mean? Use the map for help as well. There might be clues if you look at the map (M 8) again. Talk to your group members.

Note down your answers.

Edu-Breakout 6



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While-watching tasks

1. Read the multiple choice tasks 1–11.
2. Respond to as many tasks as possible while watching the video: <https://raabe.click/USelection> [last access 11/07/2024]. Tick ☒ the correct response.

Do the task online: <https://learningapps.org/watch?v=putjc7rea24>.



Post-watching tasks

1. Compare your results with your group members.
2. In your group, discuss the implications of the U.S. presidential election process. Together make a list with pros and cons.

Tip: Useful phrases for discussions and debates

Giving your opinion

- In my opinion/view ...
- I think/believe/feel that ...
- From my experience ...
- Personally, I ...
- I'm absolutely convinced that ...

Agreeing

- I totally agree with ...
- I agree entirely/with some of the things you said.
- You are absolutely right.
- That's exactly what I mean.

Disagreeing

- I'm not sure whether you can really ...
- I disagree (entirely) with/that ...
- I'm not convinced that ...
- I see your point, but ...
- I have got my doubts about that.

Interrupting/Changing the subject

- Sorry to interrupt, but ...
- Could I just say/ask/...
- There is one aspect I'd like to mention ...
- On the other hand ...
- I'd like to bring up another point ...

Countering

- That may be true, but ...
- That's a good point/idea, but ...
- You may be right about ..., but ...
- Yes/No, but remember that ...
- But surely/if/why, ...

Asking questions

- What do you think about ...?
- How do you feel about ...?
- Could you tell me your views on ...?
- What are you trying to say?
- May I ask you ...?

